



## 2009 State Indicators and Rating for Olmsted Falls City

IRN: 046573  
 Address: PO Box 38010  
 Olmsted Falls, OH 44138-0010

County: Cuyahoga  
 ITC: LEECA  
 District Type: City

### State Test Results

		# Students Took Test	# At Least Proficient	% Proficient	State Standard	State Indicator Met?	
<b>3rd Grade</b>	Reading	275	234	85.1%	75.0%	MET	✓
	Mathematics	274	245	89.4%	75.0%	MET	✓
<b>4th Grade</b>	Reading	273	254	93.0%	75.0%	MET	✓
	Writing	273	256	93.8%	75.0%	MET	✓
	Mathematics	273	255	93.4%	75.0%	MET	✓
<b>5th Grade</b>	Reading	268	239	89.2%	75.0%	MET	✓
	Mathematics	268	226	84.3%	75.0%	MET	✓
	Social Studies	268	220	82.1%	75.0%	MET	✓
	Science	267	242	90.6%	75.0%	MET	✓
<b>6th Grade</b>	Reading	262	246	93.9%	75.0%	MET	✓
	Mathematics	262	243	92.7%	75.0%	MET	✓
<b>7th Grade</b>	Reading	298	273	91.6%	75.0%	MET	✓
	Writing	298	287	96.3%	75.0%	MET	✓
	Mathematics	298	282	94.6%	75.0%	MET	✓
<b>8th Grade</b>	Reading	290	250	86.2%	75.0%	MET	✓
	Mathematics	290	265	91.4%	75.0%	MET	✓
	Social Studies	290	227	78.3%	75.0%	MET	✓
	Science	290	248	85.5%	75.0%	MET	✓
<b>10th Grade</b>	Reading	294	272	92.5%	75.0%	MET	✓
	Writing	295	279	94.6%	75.0%	MET	✓
	Mathematics	294	274	93.2%	75.0%	MET	✓
	Social Studies	294	274	93.2%	75.0%	MET	✓
	Science	295	269	91.2%	75.0%	MET	✓
<b>11th Grade</b>	Reading	276	269	97.5%	85.0%	MET	✓
	Writing	276	273	98.9%	85.0%	MET	✓
	Mathematics	276	265	96.0%	85.0%	MET	✓
	Social Studies	276	265	96.0%	85.0%	MET	✓
	Science	276	260	94.2%	85.0%	MET	✓

Analyze...

### Attendance Rate

The state standard is 93.0%

Aggregate Attendance	601,217
Aggregate Membership	624,960
Attendance Rate	96.2%
State Indicator Met?	MET ✓

Analyze...

### Graduation Rate

The Graduation Rate indicator is based on the previous school year's graduation rate. The state standard is 90.0%.

# Graduates	268
# in Graduation Cohort *	271
Graduation Rate	98.9%
State Indicator Met?	MET ✓

\* Graduation Cohort = Graduates + Net Dropouts + Grade 13 graduates

Analyze...

**Your district met 30 out of 30 indicators (100.0%)**

## District Rating: Excellent with Distinction

### Methodology for Determining District Rating

<b>District Results</b>	<b>100.0%</b>	<b>94.0% to 100.0%</b>	<b>75.0% to 93.9%</b>	<b>0.0% to 74.9%</b>	<b>50.0% to 74.9%</b>	<b>31.0% to 49.9%</b>	<b>0.0% to 39.9%</b>
		or	or	and	or	or	and
<b>% of State Indicators Met</b>							
<b>Performance Index</b>	<b>104.8</b>	<b>100 - 120</b>	<b>90 - 99.9</b>	<b>0 - 89.9</b>	<b>80 - 89.9</b>	<b>70 - 79.9</b>	<b>0 - 69.9</b>
<b>Preliminary Rating #1</b>		<b>Excellent</b>	<b>Effective</b>	<b>Continuous Improvement</b>	<b>Academic Watch</b>	<b>Academic Emergency</b>	

<p><b>AYP Result</b></p> <p><b>Three-Year AYP Criteria</b>  <i>A district that misses AYP for three consecutive years; and that misses AYP in more than one student subgroup in the current school year; can be rated no higher than Continuous Improvement.</i></p> <table style="margin-left: auto; margin-right: auto;"> <tr><td><b>This Year</b></td><td>Met</td></tr> <tr><td><b>Last Year</b></td><td>Met</td></tr> <tr><td><b>2 Years Ago</b></td><td>Met</td></tr> <tr><td><b># Subgroups Missed AYP</b></td><td>0</td></tr> <tr><td><b>Impacted by 3-year AYP Criteria?</b></td><td>No</td></tr> </table>	<b>This Year</b>	Met	<b>Last Year</b>	Met	<b>2 Years Ago</b>	Met	<b># Subgroups Missed AYP</b>	0	<b>Impacted by 3-year AYP Criteria?</b>	No	<p><b>One-Year AYP Criteria</b>  <i>A district that meets AYP in the current school year can be rated no lower than Continuous Improvement.</i></p> <p style="text-align: center;"><b>This Year</b>    <b>Met</b></p> <p>The one-year AYP criteria does not apply because the initial rating assignment was already Continuous Improvement or higher.</p>
<b>This Year</b>	Met										
<b>Last Year</b>	Met										
<b>2 Years Ago</b>	Met										
<b># Subgroups Missed AYP</b>	0										
<b>Impacted by 3-year AYP Criteria?</b>	No										

<b>Preliminary Rating #2</b>	<b>Excellent</b>	<b>Effective</b>	<b>Continuous Improvement</b>	<b>Academic Watch</b>	<b>Academic Emergency</b>
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<p><b>Value Added Rating</b></p> <p><i>A district rating can improve one level if the district exceeds expected gains for two consecutive years, or can decrease one level if expected gains are not achieved for three consecutive years.</i></p>	<p><b>This Year</b>    <b>Above</b></p> <p><b>Last Year</b>    <b>Above</b></p> <p><b>2 Years Ago</b>    <b>Above</b></p>	<p>The district rating is improved one level by the the Value Added rating.</p>
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## Final Rating: Excellent with Distinction